

Examples of Questions in the Taxonomy

Adapted from Bloom's Taxonomy and the Different Levels of Questions. (n.d.).

Retrieved from <http://www.mandela.ac.za/cyberhunts/bloom.htm>

Dalton and Smith (1986) provide us with the following examples:

KNOWLEDGE		
Useful Verbs	Sample Questions	Potential Activities and Products
<ul style="list-style-type: none"> • Tell • List • Describe • Relate • Locate • Write • Find • State • Name 	<ul style="list-style-type: none"> • What happened after...? • How many...? • Who was it that...? • Can you name the...? • Describe what happened at...? • Who spoke to...? • Can you tell why...? • Find the meaning of...? • What is...? • Which is true or false...? 	<ul style="list-style-type: none"> • Make a list of the main events.. • Make a timeline of events. • Make a facts chart. • Write a list of any pieces of information you can remember. • List all the in the story/article/reading piece. • Make a chart showing...

COMPREHENSION		
USEFUL VERBS	SAMPLE QUESTIONS	POTENTIAL ACTIVITIES AND PRODUCTS
<ul style="list-style-type: none"> • Explain • Interpret • Outline • Discuss • Distinguish • Predict • Restate • Translate • Compare • Describe 	<ul style="list-style-type: none"> • Can you write in your own words...? • Can you write a brief outline...? • What do you think could of happened next...? • Who do you think...? • What was the main idea...? • Who was the key character...? 	<ul style="list-style-type: none"> • Cut out or draw pictures to show a particular event. • Illustrate what you think the main idea was. • Make a cartoon strip showing the sequence of events. • Write and perform a play based on the story. • Retell the story in your words. • Paint a picture of some aspect you like.

	<ul style="list-style-type: none"> • Can you distinguish between...? • What differences exist between...? • Can you provide an example of what you mean...? • Can you provide a definition for...? 	<ul style="list-style-type: none"> • Write a summary report of an event. • Prepare a flow chart to illustrate the sequence of events. • Make a colouring book.
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APPLICATION		
Useful Verbs	Sample Questions	Potential Activities and Products
<ul style="list-style-type: none"> • Solve • Show • Use • Illustrate • Construct • Complete • Examine • Classify 	<ul style="list-style-type: none"> • Do you know another instance where...? • Could this have happened in...? • Can you group by characteristics such as...? • What factors would you change if...? • Can you apply the method used to some experience of your own...? • What questions would you ask of...? • From the information given, can you develop a set of instructions about...? • Would this information be useful if you had a...? 	<ul style="list-style-type: none"> • Construct a model to demonstrate how it will work. • Make a scrapbook about the areas of study. • Take a collection of photographs to demonstrate a particular point. • Make up a puzzle game using the ideas from the study area. • Make a clay model of an item in the material. • Design a market strategy for your product using a known strategy as a model. • Paint a mural using the same materials. • Write a textbook about... for others.

ANALYSIS		
Useful Verbs	Sample Questions	Potential Activities and Products

<ul style="list-style-type: none"> • Analyse • Distinguish • Examine • Compare • Contrast • Investigate • Categorise • Identify • Explain • Separate • Advertise 	<ul style="list-style-type: none"> • Which events could have happened..? • I ... happened, what might the ending have been? • How was this similar to...? • What was the underlying theme of...? • What do you see as other possible outcomes? • Why did ... changes occur? • Can you compare your ... with that presented in...? • Can you explain what must have happened when...? • How is ... similar to...? • What are some of the problems of...? • Can you distinguish between...? • What were some of the motives behind...? • What was the turning point in the game? • What was the problem with...? 	<ul style="list-style-type: none"> • Design a questionnaire to gather information. • Write a commercial to sell a new product. • Conduct an investigation to produce information to support a view. • Make a flow chart to show the critical stages. • Construct a graph to illustrate selected information. • Make a family tree showing relationships. • Put on a play about the study area. • Write a biography of the study person. • Prepare a report about the area of study. • Arrange a party. Make all the arrangements and record the steps needed. • Review a work of art in terms of form, colour and texture. • Review a film
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SYNTHESIS		
Useful Verbs	Sample Questions	Potential Activities and Products
<ul style="list-style-type: none"> • Create • Invent • Compose • Predict 	<ul style="list-style-type: none"> • Can you design a ... to...? • Why not compose a song about...? 	<ul style="list-style-type: none"> • Invent a machine to do a specific task. • Design a building to house your study.

<ul style="list-style-type: none"> • Plan • Construct • Design • Imagine • Propose • Devise • Formulate 	<ul style="list-style-type: none"> • Can you see a possible solution to...? • If you had access to all resources how would you deal with...? • Why don't you devise your own way to deal with...? • What would happen if...? • How many ways can you...? • Can you create new and unusual uses for...? • Can you write a new recipe for a tasty dish? • Can you develop a proposal which would... 	<ul style="list-style-type: none"> • Create a new product. Give it a name and plan a marketing campaign. • Write about your feelings in relation to... • Write a TV show, play, puppet show, role play, song or pantomime about...? • Design a record, book, or magazine cover for...? • Make up a new language code and write material using it. • Sell an idea. • Devise a way to... • Compose a rhythm or put new words to a known melody.
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EVALUATION		
Useful Verbs	Sample Questions	Potential Activities and Products
<ul style="list-style-type: none"> • Judge • Select • Choose • Decide • Justify • Debate • Verify • Argue • Recommend • Assess • Discuss • Rate • Prioritise • Determine 	<ul style="list-style-type: none"> • Is there a better solution to... • Judge the value of... • Can you defend your position about...? • Do you think ... is a good or a bad thing? • How would you have handled...? • What changes to... would you recommend? • Do you believe? • Are you a... person? • How would you feel if...? 	<ul style="list-style-type: none"> • Prepare a list of criteria to judge a ... show. Indicate priority and ratings. • Conduct a debate about an issue of special interest. • Make a booklet about 5 rules you see as important. Convince others. • Form a panel to discuss views, e.g. "Learning at School." • Write a letter to ... advising on changes needed at... • Write a report. • Prepare a case to present your view about...

- How effective are...?
- What do you think about...?

